

SLO Presentation

FIN

Date: 09/11/2019

| BUSINESS EDUCATION |
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| PSLO No PSLOs |
| CSLO |
| FIN51 - Retirement Planning And Investing <ul style="list-style-type: none">• Students prepare a retirement planning document that computes annual savings required to fund retirement.• Students develop an asset allocation model.• Students invests in mutual funds whose objectives are consistent with that allocation model. |
| FIN52 - Business Mathematics for Accounting Applications <ul style="list-style-type: none">• Ninety percent (90%) of students will successfully complete an assignment using spreadsheet software and business mathematics for accounting applications. |
| FIN125 - Personal Finance <ul style="list-style-type: none">• Students develop a personal financial goal.• Students calculate the amount necessary to accumulate for retirement based on future value concepts.• Students identify sources of consumer credit and the factors that improve a credit score.• Students identify the three basic investment types; Cash, Bonds and Stocks and the appropriate financial goals for the use of these investment types.• Students describe how mutual funds operate and identify the advantages of investing in mutual funds.• Students identify three types of insurance products for home, auto and life protection and the appropriate use of these products.• Students identify the objectives of establishing a last will and testament for estate planning purposes. |
| FIN125M - Personal Finance <ul style="list-style-type: none">• A. Complete exercises and assignments that teach and assess computational skills; students will develop competency and confidence in calculating with numerical data to complete quantitative reasoning tasks.• B. Interpret and explain mathematical information presented in financial forms (for example, graphs, diagrams, tables, words, and equations).• C. Apply mathematical and quantitative reasoning concepts through problem solving.• D. Make judgements and draw appropriate conclusions based on the quantitative analysis of data, while recognizing the limits of this analysis. They will be able to apply and analyze information and data presented to them.• E. Express and effectively communicate quantitative evidence in support of arguments and decision making, both in oral and written form.• F. GE Skills-Based Learning Outcomes Addressing the primary essential skills identified for the course – This course is designed to meet the CSU quantitative reasoning general education requirements. <p>Measurable Student Performance Benchmarks – Upon successful completion of the course, students should be able to demonstrate quantitative reasoning as evidenced by their ability to acquire, analyze, synthesize, interpret, and evaluate information relevant to personal and family financial management (quantitative reasoning)</p> <ul style="list-style-type: none">• G. Students will be able to perform calculations and communicate expressions of quantitative evidence to support arguments.• Accordingly, this course should be designated as a CSU GE B4 course because students in the course will learn to: |
| FIN126 - Introduction To Stock Market And Investments <ul style="list-style-type: none">• Students demonstrate knowledge of the characteristics of common and preferred stocks.• Students demonstrate how to research the price/earnings ratio, the current price, and recent trends of a particular publicly traded stock.• Students demonstrate the calculation of a stock dividend yield.• Students will satisfactorily demonstrate the calculation of a bond yield. |