

# SLO Presentation

HO

Date: 09/11/2019

HEALTH OCCUPATIONS
HO
<b>PSLO</b> No PSLOs
<b>CSLO</b>
<b>HO7 - CARDIOPULMONARY RESUSCITATION</b> <ul style="list-style-type: none"><li>• Ninety percent (90%) of the students will pass this section of the licensing examination with a score of at least seventy-five percent (75%).</li></ul>
<b>HO9 - Emergency Medical Tech I</b> <ul style="list-style-type: none"><li>• Eighty percent (80%) of all students who complete HO 9 and HO 9L will receive county EMT-I certification.</li></ul>
<b>HO53 - Electrocardiography</b> <ul style="list-style-type: none"><li>• Students identify student patient through name and date of birth validation.</li><li>• Students mark correct chest lead placement on student patient.</li><li>• Students correctly apply chest and limb electrodes on a student patient.</li><li>• Students correctly apply patient cables to student patient.</li></ul>
<b>HO54 - Medical Laboratory Skills</b> <ul style="list-style-type: none"><li>• Students select and demonstrate appropriate use of Personal Protective Equipment.</li><li>• Students identify the basic CLIA Waived laboratory tests that can be performed in a clinical office setting.</li><li>• Seventy-six percent (76%) of the students will successfully complete three lab tests to CLIA standards.</li><li>• Students successfully complete 3 CLIA Waived laboratory test procedures.</li></ul>
<b>HO55 - Phlebotomy Procedures</b> <ul style="list-style-type: none"><li>• At least seventy-six percent (76%) of the students enrolled in this class will successfully venipuncture using the method of their choice. <span style="float: right;">perform a final</span></li><li>• Students select and demonstrate appropriate use of Personal Protective Equipment in the healthcare workplace.</li><li>• Students distinguish the order of draw of selected venipuncture tubes.</li><li>• Students describe the process of identifying a patient for a venipuncture procedure.</li><li>• Students successfully complete a venipuncture procedure.</li></ul>
<b>HO56 - Medication Calculations</b> <ul style="list-style-type: none"><li>• Students convert household measurement to the metric system.</li><li>• Students solve medication calculation problems using the ratio and proportion or formula method.</li><li>• Students convert body weight between pounds and kilograms and determine if weight based dosages are within a safe range.</li><li>• Students read medication labels and identify trade and generic names and locate dosage strengths.</li><li>• Students calculate the reconstitution of drugs by using directions printed on the drug label.</li><li>• Students calculate intravenous fluids in drops per minute for gravity flow rates and milliliters per hour for infusion pumps.</li></ul>
<b>HO100 - Hlth Underserved Commun</b> <ul style="list-style-type: none"><li>• As a result of this class, there will be an increased number of under represented students applying to health occupations and/or health professional programs</li></ul>
<b>HO152 - Norm-Therapeutic Nutrition</b> <ul style="list-style-type: none"><li>• 1. The student is able to identify the macro/micro nutrient content of various foods.</li><li>• 2. The student is able to identify the specific functions of various macro/micro nutrients on the body.</li><li>• 3. The student is able to provide nutritional advice for individuals with various health problems/disease states.</li></ul>

- The student is able to provide nutritional advise for individuals throughout the lifespan.