

SLO Presentation

SOC

Date: 09/11/2019

HUMANITIES AND SOCIAL SCIENCES

SOC

Sociology--AAT

- Students analyze human behavior within a social context from different perspectives.
- Students comprehend the views of various social groups.
- Students define major sociological concepts involved in understanding social behavior, interaction and organization.
- Students explain the process of sociological research.
- Students recognize various theoretical perspectives of sociology.
- Students write a research paper addressing a sociological issue/concept.

CSLO

SOC101 - Introductory Sociology Principles

- Students apply the sociological perspective (sociological imagination) to their own lives.
- Students describe the differences between sociology and other academic disciplines.
- Students will examine the nature and significance of culture on people's lives.
- Students will explain what sociology is and describe the kinds of work professional sociologists do.
- Students explain social structure, provide examples and express how these structures shape society and social experiences.
- Students describe the process of socialization and assess its importance in understanding human behavior.

SOC110 - Marriage and Family

- Students analyze the family as a social institution.
- Students demonstrate an awareness of the history of modern marriage and families.
- Students demonstrate an understanding of existing family diversity.
- Students identify social forces that affect marriage and family.
- Students recognize and illustrate the diverse cultural values and norms of families in the U.S.

SOC120 - Introduction to Human Sexuality

- Students will gain an understanding of sexuality and sexual health throughout their lives.
- Students gain a basic knowledge of basic sexual functioning and anatomy.
- Students gain an understanding of sexuality and sexual health over the developmental life course.
- Students analyze the impact of social attitudes on sexual behavior concerning intimate relationships.
- Students acquire a basic historical perspective on sexual practices and thinking from the past to the present.
- Students recognize and illustrate the diverse cultural values and norms of families in the U.S.

SOC201 - Social Problems

- Students distinguish between social problems and individual problems using the sociological imagination.
- Students will distinguish between social problems and individual problems using the sociological imagination
- Students describe the major social problems in the US today.
- Students understand the media's role in constructing social problems, their causes and solutions.
- Students analyze how decisions are made to solve (or not) social problems.
- Students explain the role of social stratification in the construction of social problems and the social policies for these problems.

SOC202 - Gender and Society

- A. Discuss gender from a sociological perspective
- B. Distinguish different perspectives on gender
- C. Discuss the extent to which gender is a product of our environment
- D. Evaluate the implications of gender assignments on relationships
- E. Compare and contrast sociological perspectives used to interpret gender relations
- F. Differentiate between the terms sex and gender and discuss their differences within the larger social context of gendered relations
- G. Identify the main agents of gender socialization and their impact on children's and adults' gender construction
- H. Describe gender ideology and practices in multiple social institutions and across cultures and societies
- I. Identify the interplay of race, ethnicity, class, and sexuality affecting gender relations
- J. Outline the process by which people negotiate power and gender boundaries through their relationships with others

SOC205 - Introduction to Social Research Methods

- Students critically evaluate research findings in terms of quality, credibility and applicability.
- Students conceptualize and operationalize social variable for use in a survey.
- Students identify and review qualitative approaches in current use.

SOC210 - American Minority Relations

- Students distinguish among race, ethnicity, and nationality.
- Students discuss the social construction of race.
- Students demonstrate the interrelatedness of race/ethnicity, class, and gender in America society.

SOC215 - Sociology of Cultural Diversity: Challenge and Change

- Students describe how race, ethnicity, class, gender, religion, sexuality and sexual orientation, age, disability, and other markers of social identity impact life experiences and social relations
- Students describe the issues of cultural diversity while comparing different cultures
- Students explain how various cultures contribute to the development of multiculturalism not only in the United States but also globally
- Students will explain how different cultures hold different views of the same issues
- Students will analyze the negative impact and the privileges sustained by discrimination and stereotyping on all sectors of society

SOC220 - Introduction to Human Services

- Students determine practical guidelines for evaluating the effectiveness of an organizational structure.
- Students identify methods for diagnosing and remedying the causes for human services agency dysfunction.
- Students differentiate between social work and human services.
- Students discuss the 'bureaucratic expertise,' that is, the skills needed by both human services practitioners and administrators to maximize opportunities, limit organizational constraints, reduce the likelihood of 'burnout,' and otherwise distinguish the effective bureaucrat from the ineffective one.
- Students assess exemplary models of organizational goals,

SOC230 - Juvenile Delinquency

- Students assess the efficacy of the juvenile justice system
- Students determine innovative social policies in addressing the problem of delinquency.
- Students discuss the social construction of juvenile delinquency and the social forces in labeling what is delinquent