

SLO Presentation

WS

Date: 09/11/2019

| HUMANITIES AND SOCIAL SCIENCES |
|---|
| WS |
| PSLO <ul style="list-style-type: none">• Students analyze intersections among gender and sexuality and other categories of difference.• Students apply issues of sex and gender to their own lives.• Students examine assumptions underlying social institutions and systems of representation.• Students recognize gender and sexuality in broader historical and geopolitical contexts.• Students write papers analyzing systems of gender and sexuality.• Students analyze intersections among gender and sexuality and other categories of difference.• Students apply issues of sex and gender to their own lives.• Students examine assumptions underlying social institutions and systems of representation.• Students recognize gender and sexuality in broader historical and geopolitical contexts.• Students write papers analyzing systems of gender and sexuality. |
| CSLO <p>WGS208 - Leadership For Women In Business</p> <ul style="list-style-type: none">• A. Describe the challenges that women leaders face managing work and family life• B. Describe the obstacles facing a woman as a leader in business• C. Examine the entrepreneurial alternatives for women in business• D. Explore information relative to the status and impact of women leaders in the workplace• E. Assess strategies for how to best integrate women into leadership and managerial positions• Evaluate the entrepreneurial alternative for women in the US and in countries throughout the world <p>WGS209 - Gender and Science</p> <ul style="list-style-type: none">• A. Analyze the ways in which gender and science experiences are influenced by worldviews (western, non-western, etc.)• B. Recognize women experiences in science as they relate to education, globalization, and economic development• C. Evaluate how gender and science intersects with race, ethnicity, social class, and sexual orientation and their impact in social institutions• D. Assess whether feminism in the 21st century and its impact in gender and science to challenge sexism of all racial/ethnic groups, social classes, and cultural backgrounds and how it contributes to social transformation• E. Compare and contrast the historical and contemporary understanding of gender and science by exploring the relationship between political power and gender oppression <p>WGS250 - Foundations of Feminist, Gender, and Queer Theories</p> <ul style="list-style-type: none">• A. Analyze the ways in which feminism and gender-based experiences are influenced by worldviews (western, non-western, etc.)• B. Evaluate women and gender-based experiences as they relate to education, globalization, and economic development• C. Evaluate how feminism, gender and queer theories intersect with race, ethnicity, social class, and sexual orientation and their impact in social institutions• D. Assess whether feminism in the 21st century and its impact in gender and queer theories move to challenge sexism of all racial/ethnic groups, social classes, and cultural backgrounds and how they contribute to social transformation• E. Compare and contrast the historical and contemporary understanding of feminism, gender, and queer theories by exploring the relationship between political power and gender oppression <p>WS101 - Issue for Woman in American Society</p> <ul style="list-style-type: none">• Students describe major historical factors and the current status of women as leaders in business, education, government, and community organization.• Employ methodologies for studying gender.• Demonstrate understanding of the impact of women's movements on the experiences of women and men• Explain the development and assumptions of various feminist theories |

- Analyze the ways in which gender roles are shaped by socialization, institutions, and communication media
- Evaluate how gender intersects with race, ethnicity, social class, and sexual orientation.
- Examine how comprehension of the social construction of gender expands personal choices and empowerment.
- Acknowledge that feminism in the 21st century moves to combat sexism of all racial/ethnic groups, social classes, and cultural backgrounds.

WS102 - Woman and Religion

- Students demonstrate knowledge about women's roles in major religions of the world
- Students assess how gender impacts religious practices
- Students explain the role of culture in the practice of religion
- Students explain the role of feminist studies in religion
- Students explain various issues relevant to women's current status in their particular religious traditions.

WS103 - Women, Their Bodies and Health

- Students understand how to develop a healthy lifestyle.
- Students identify how sociocultural influences (SCIs) contribute to her/his self- esteem and self-image.
- Students recognize the signs related to abusive behaviors.
- Students understand the characteristics in a healthy relationship.

WS104 - Community Organizing And Activism

- Students will demonstrate their understanding of women's history and social movements through the creation and execution of an academic or vocational feminist-based action, event or project
- Students will demonstrate marketable skills to conduct women's studies work on their campuses and in their community on topics such as leadership, Microsoft Word, PowerPoint, public speaking, event planning, and organizing.

WS107 - Men and Masculinities Constructing Manhood in America

- Demonstrate an understanding of the historical, political, social, economic, and cultural movements and influences on the experiences of men and women
- Explain the various theories on masculinities
- Analyze and evaluate the ways in which gender roles are shaped by socialization, institutions, and communication media
- Evaluate how gender intersects with race, ethnicity, social class, ability, and sexual orientation

WS109 - Philosophy of the Body, Feminism, and Gender

- Students will be able to
 - Explain traditional and non-canonical arguments in support of or against the ontology of gender and body
 - Provide examples of theories on gender identity, the nature of the self and personal identity, friendship, and personal relationships
 - Explain traditional and non-traditional theories of feminist conceptions of knowledge, philosophy of language, philosophy of religion, and philosophy of science
 - Compare and contrast male responses to contemporary moral, social, and political feminist theories
 - Relate feminist questions about beauty and art to the traditional and non-traditional canons of theories of the body, feminism and gender

WS118 - History of Women in Visual Arts

- Identify prominent aesthetic, symbolic, and functional features of art related to female subjects, patrons, and artists
- Demonstrate recognition of historical and cultural changes in gender roles and their influences on specific global works of art and architecture related to female subjects, patrons, and artists
- Describe the cultural and historical influences on specific global works of art and architecture related to female subjects, patrons, and artists
- Compose critical analyses of specific works of art related to female subjects, patrons, and artists

WS202 - Gender and Society

- Students analyze how gender assignments and socialization are internalized
- Students apply sociological concepts and theories of gender on their own lives and in their observations of the social world
- Students discuss the extent to which gender is a product of our environment
- Students evaluate the implications of gender assignments on relationships
- Students will discuss gender from a sociological perspective

- Students will distinguish different perspectives on gender

WS204 - Woman in Americann History

- Students define and demonstrate knowledge of the social construction of gender
- Students develop proficiency in reading, analyzing, and synthesizing primary and secondary historical works
- Students evaluate the legacy of women's contributions to American labor history
- Students explain minority/ethnic group contributions to the history of feminism
- Students explain the various impacts of the major feminist movements in the United States

WS205 - The Anthropology of Sexuality and Gender

- Students evaluate sexuality and gender as cultural learned behaviors
- Students indicate that sexuality is not a fixed behavior among all humans
- Students indicate that some societies have more than just two gender categories
- Student entry knowledge of sexuality and gender in cross-cultural perspective will be assessed via an essay question administered the first day of class. Student exit knowledge will also be assessed via the same essay question administered the last day of class, with the expectation that students will evaluate both sexuality and gender as culturally learned behavior.

WS207 - Women and Media

- Demonstrate an understanding of the historical, political, social, economic, and cultural movements and influences on the representation of women in media
- Explain the various feminist and media theories
- Analyze and evaluate the ways in which gender roles are shaped by socialization, institutions, and communication media
- Evaluate how gender intersects with race, ethnicity, social class, ability, and sexual orientation

WS208 - Leadership For Women in Business

- Students describe major historical factors and the current status of women as leaders in business, education, government, and community organization.
- Students examine and analyze gender vis-à-vis communication, management, and leadership styles in the workplace.
- Students explore information relative to the status and impact of women leaders in the workplace and assess strategies for how to best integrate women into leadership and managerial positions.
- Students assess obstacles and success strategies for women's career in leadership and management, including the impact of networking and mentoring.
- Students analyze the challenges to women executives of balancing leadership responsibilities and family life.
- Students evaluate the entrepreneurial alternatives for women in the US and in countries throughout the world.