

SLO Presentation

NRSG

Date: 10-07-2021

| Health Occupations |
|---|
| NRSG |
| CSLO |
| NRSG3 - Preparing for Nursing <ul style="list-style-type: none">• Students describe my preferred learning styles and discuss study strategies according to the identified learning styles to maximize learning.• Students discuss strategies to improve reading comprehension, memorization, study skills, test taking skills, and the application of these skills to my current courses.• Students describe Cornell note taking and concept mapping and its advantages.• Students discuss challenges in communication and effective communication techniques.• Students discuss stress management and time management techniques. |
| NRSG48T - Elective Nursing - Tutorial <ul style="list-style-type: none">• Students demonstrate competence in clinical skills according to course objectives and guidelines.• Students demonstrate enhanced clinical judgment and safe nursing practice after participating in interactive learning activities. |
| NRSG57LA - Beginning Nursing Skills Lab <ul style="list-style-type: none">• Students practice and perform clinical competencies when performing hand hygiene, body mechanics, foley insertion, sterile dressing change and nasogastric tube insertion.• Students demonstrate the five basic rights of medication administration when administering PO, SQ, and IM medications according to national patient safety standards.• Students practice and perform a head-to-toe adult physical assessment. |
| NRSG57LB - Intermediate Nursing Skills Lab <ul style="list-style-type: none">• Student practice and prepare to administer intravenous fluids and secondary medications according to doctor's orders and national medication safety standards.• Students practice and perform a newborn assessments and infant injections according to second semester competencies.• Students deliver SBAR report on a patient of care according to national patient safety goals on communication and reporting. |
| NRSG57LC - Advanced Intermediate Nursing Skills Lab <ul style="list-style-type: none">• Students practice and perform aseptic central dressing changes utilizing safety standards and best practices.• Students practice and demonstrate blood transfusion set-up and administration.• Students practice and engage in patient teaching and communication exercises for adult-medical surgical patients. |
| NRSG57LD - Advanced Nursing Skills Lab <ul style="list-style-type: none">• Students practice and administer intravenous bolus medications utilizing national patient safety standards.• Students practice and perform intravenous access meeting fourth semester clinical competencies and national standards.• Students practice to maintain continual competency of all critical elements of prior nursing skills. |
| NRSG80 - Nursing Process Documentation <ol style="list-style-type: none">1. Students organize documentation of patient assessment finding in a logical sequence.3. Students identify and document appropriate critical assessment findings utilizing the Nursing Process.2. Students identify the components of legally sound documentation. |
| NRSG200 - Pharmacology For Nurses <ol style="list-style-type: none">1. Students discuss factors that affect the absorption, distribution, metabolism and excretion of medications.2. Students identify and discuss variables across the lifespan that alter the body's response to medications: pediatric, pregnancy and elderly considerations. |

- 3. Students have increased awareness of potential interactions between prescription drugs and over the counter drugs, foods and herbs.
- 3. Students utilize appropriate resources to research a drugs uses, actions, side effects, routes, normal dosing and prototype.
- 4. Students apply key components required for safe drug administration: MD order, 5 rights and allergies.
- 5. Students describe the uses, actions, side effects, routes, normal dosing and prototype for each of the following drug categories/conditions:
 - a. Autonomic Nervous Syndrome
 - b. Respiratory diseases
 - c. Cardiovascular diseases
 - d. Clotting disorders
 - e. Gastrointestinal diseases
 - f. Anti-depressants
 - g. Anti-anxiety disorders
 - h. Pain
 - i. Infection/Inflammation
 - j. Diabetes
 - k. Seizure disorder

NRSG210 - Fundamentals of Nursing

- A. The student begins to provide nursing care at the fundamental level that enhances the healthcare delivery setting to protect the older adult patient and health care personnel. .
- B. The student begins to provide nursing care that protects older adult patients and health care personnel from health and environmental hazards.
- C. The student begins to apply health teaching principles and strategies to address risk factors in the older adult to provide early detection and prevention of health problems in order to enhance optimal health.
- D. The student begins to utilize therapeutic communication and provide nursing care that promotes and supports the emotional, cultural, spiritual, mental and social well-being of the older adult patient.
- E. The student begins to promote physical health and wellness by providing comfort and assistance with the performance of ADLs for older adult patients.
- F. The student begins to promote physical health and wellness by providing care related to the safe administration of medication with a focus on the older adult.
- G. The student begins to utilize clinical judgment to implement evidenced based practice for the older adult that promotes physical health and wellness by reducing the likelihood that patients will develop complications or health problems.
- H. The student begins to utilize the nursing process to promote physical health and wellness by providing care for older adults with acute, chronic, or life threatening physical health conditions, adhering to National Patient Safety Goals and professional practice standards.

NRSG211 - Intr Theoretical Framework

- A. Students are able to discuss core concepts related to the profession of nursing; caring, empathy, advocacy, holistic care, teaching, and evidence based practice.
- B. Students are able to describe the five steps of the Nursing Process.
- C. Students are able to identify assessment criteria for the four modes of the Roy Adaptation Model.
- D. Students are able to apply the Nursing Process and Roy Adaptation Model to patient assessment data.
- E. Students are able to formulate a nursing problem statement utilizing NANDA.
- F. Students begin to identify and prioritize nursing problems utilizing the Nursing Process and the Roy Adaptation Model.
- G. Students are able to discuss the governing bodies regulating nursing practice, standards of care, and legal liability.

NRSG212 - Medical-Surgical Nursing 1

- A. The student begins to provide nursing care that enhances the care delivery setting to protect acutely ill medical-surgical patients and health care personnel at the beginning level.
- B. Student begins protecting patients and health care personnel from health and environmental hazards in the acute care setting.
- C. The student will begin to apply health teaching principles and strategies to address risk factors across the life span to provide early detection and prevention of health problems in order to enhance optimal health.
- D. The student begins to utilize therapeutic communication and provide nursing care that promotes and supports the emotional, cultural, spiritual, mental and social well-being of the adult patient.
- E. The student begins to promote physical health and wellness by providing comfort and assistance with the performance of ADLs in adult patients with acute illness.
- F. The student begins to promote physical health and wellness by providing care related to the administration of medication.
- G. The student begins to utilize clinical judgment to implement evidenced based practices that promote physical health and wellness by reducing the likelihood that patients will develop complications or health problems related to existing conditions, treatments or procedures.
- H. The student begins to utilize the nursing process to promote physical health and wellness by managing and providing care for adult patients with acute, chronic, or life threatening physical health conditions, adhering to National Patient Safety Goals and professional practice standards.

NRSG215 - Advanced Placement Bridge

- A. Students collect, analyze and interpret data for a patient situation using the nursing process and Roy Adaptation Model,
- B. Students identify types of communication including therapeutic and non therapeutic techniques.
- C. Students discuss the role of the registered nurse, scope of practice and ethical standards guiding professional practice.

NRSG220 - Medical-Surgical Nursing 3

- A. The student will provide and begin to collaborate nursing care that enhances the healthcare delivery setting to protect patients and health care personnel in the acute care setting.
- B. The student will begin to provide and collaborate nursing care that protects patients and health care personnel from health and environmental hazards in the acute care setting.
- C. The student applies health teaching principles and strategies to address risk factors across the life span to provide early detection and prevention of health problems in order to enhance optimal health.
- D. The student utilizes therapeutic communication and provides nursing care that promotes and supports the emotional, cultural, spiritual, mental and social well-being of the patient.
- E. The student facilitates physical health and wellness by providing comfort and assistance with the performance of ADLs.
- F. The student promotes physical health and wellness by providing care related to the safe administration of medication and parenteral therapies.
- H. The student utilizes the nursing process to promote physical health and wellness by managing and providing care for patients with acute, chronic, or life threatening physical health conditions, adhering to National Patient Safety Goals and professional standards.
- G. The student utilizes clinical judgment to implement evidenced based practice that promotes physical health and wellness by reducing the likelihood that patients will develop complications or health problems related to existing conditions, treatments or procedures.

NRSG222 - Maternal/Child Nursing

- A. The student will provide nursing care that enhances the healthcare delivery setting to protect patients, families and health care personnel in the obstetric and pediatric setting.
- B. Student will provide nursing care that protects patients, families and health care personnel from health and environmental hazards in the obstetric and pediatric setting.
- C. The student will apply health teaching principles and strategies to address risk factors across the life span to provide early detection and prevention of health problems in women and children in order to enhance optimal health.
- D. The student utilizes therapeutic communication and provides nursing care that promotes and supports the emotional, cultural, spiritual, mental and social well-being of well patients and families and those experiencing stressful childbearing, maternal and childhood events or illnesses.
- E. The student facilitates physical health and wellness by providing comfort and assistance with the performance of ADLs in mothers and children.
- F. The student promotes physical health and wellness by providing care related to the administration of medication and parenteral therapies to mothers, infants and children.
- G. The student utilizes clinical judgment to implement evidenced based practice that promotes physical health and wellness by reducing the likelihood that patients will develop complications or health problems related to existing conditions, treatments or procedures.
- H. The student utilizes the nursing process to promote physical health and wellness by managing and providing care for obstetric and pediatric patients and their families with acute, chronic or life threatening physical health conditions, adhering to National Patient Safety Goals and professional standards.

NRSG230 - Psychosocial-Community Nsg

- 1. The student begins to provide and collaborate nursing care that enhances the care delivery setting to protect patients and health care personnel in mental health and community settings.
- 2. The student will provide and collaborate nursing care that protects patients and health care personnel from health and environmental hazards in mental health and community settings.
- 3. The student will apply health teaching principles and strategies to address risk factors across the life span to provide early detection and prevention of health problems in order to enhance optimal health.
- 4. The student will utilize therapeutic communication and provide nursing care that promotes and supports the emotional, cultural, spiritual, mental and social well being of the patient.
- 5. The student will promote mental and physical health and wellness by providing comfort and assistance with the performance of ADLs.
- 6. The student will promote mental health by verbalizing knowledge and educating patients of the safe administration and therapeutic effects of psychiatric medications.
- 7. The student will utilize clinical judgment to implement evidenced based practice that promotes psychological health related to existing mental health issues , treatments or procedures.
- 8. The student begins to utilize the nursing process to promote physical and psychological health and wellness by managing and providing care for patients with acute, chronic or life-threatening conditions, adhering to National Patient Safety Goals and professional standards.

NRSG232 - Medical-Surgical Nursing 4

- 1. The student will provide and collaborate nursing care that enhances the care delivery setting to protect acutely ill medically complex patients and health care personnel.
- 2. The student will provide and collaborate nursing care that protects patients and health care personnel from health and environmental hazards.
- 3. The student will apply health teaching principles and strategies to address risk factors across the life span and to provide early detection and prevention of health problems in medically complex patients in order to enhance optimal health.
- 4. The student will utilize therapeutic communication and provide nursing care that promotes and supports the emotional, cultural, spiritual, mental and social well-being of the patient.
- 5. The student will promote physical health and wellness by providing comfort and assistance with the performance of ADLs in acutely ill and medically complex adult patients.
- 6. The student will promote physical health and wellness by providing nursing care related to the safe administration of medications and parenteral therapies when caring for medically complex patients.
- 7. The student will utilize clinical judgment to implement evidenced based practices that promote physical health and wellness by reducing the likelihood that acutely ill complex patients will develop complications or health problems related to existing conditions, treatments, and procedures.
- 8. The student will utilize the nursing process to promote physical health and wellness by managing and providing care for complex patients with acute, chronic, or life threatening physical health conditions, adhering to National Patient Safety Goals and professional standards.

NRSG240 - Medical-Surgical Nursing 5

- 1. The student will provide and collaborate nursing care that enhances the care delivery setting to protect medically complex patients and health care personnel.
- 2. The student will provide and collaborate nursing care that protects patients and health care personnel in complex health care settings from health and environmental hazards.
- 3. The student will apply health teaching principles and strategies to address risk factors across the life span to provide early detection and prevention of health problems in medically complex patients order to enhance optimal health.
- 4. The student will utilize therapeutic communication and provide nursing care that promotes and supports the emotional, cultural, spiritual, mental and social well-being of the patient.
- 5. The student will promote physical health and wellness by providing comfort and assistance with the performance of ADLs in medically complex and critically ill adult patients.
- 6. The student will promote physical health and wellness by providing care related to the administration of medication and parenteral therapies for patients with acute and multi-system illnesses.
- 7. The student will utilize clinical judgment to implement evidenced based practice that promotes physical health and wellness by reducing the likelihood that medically complex and critically ill patients will develop complications or health problems related to existing conditions, treatments and procedures.
- 8. The student will utilize the nursing process to promote physical health and wellness by managing and providing care for complex patients with acute, chronic or life threatening physical health conditions, adhering to National Patient Safety Goals and professional standards.

NRSG242 - Professional Role Transiti

- Students will demonstrate leadership and delegation skills in collaboration with other members of the healthcare team.
- Students are able to apply the nursing process to plan and implement patient-centered care for an assigned group of patients under the supervision of an experienced nurse.
- Students will perform within the standards of practice, understanding their scope of practice, code of ethics, and legal boundaries.
- Students will utilize critical thinking and sound clinical judgment, implementing evidenced based practices in clinical situations, to ensure positive and safe patient outcomes.
- Students will implement effective communication in the healthcare setting, advocating on behalf of their clients and collaborating with the healthcare team to meet patient centered goals.
- Students will demonstrate safety and competency with clinical skills according to the National Patient Safety Goals.
- Students assess the learning needs of their clients and develop and provide a teaching plan.

NRSG251 - Basic Adult Physical Assessment

- 1. The student is able to gather subjective and objective data on each body system.
- 2. The student is able to perform a comprehensive head to toe physical assessment utilizing appropriate assessment techniques on a healthy individual.