

(the second scorecard)

<input type="button" value="Add Assessment"/> <input type="text" value="Find Assessment"/>			
Activity Name	Activity Description	Scorecards	Import Scores
<input type="checkbox"/> ESL 152 Direct V5	ESL 152 Direct V5		

- After you select on the Score students on rubric view, you will be promoted to give score each SLO by student

ESL 152 Direct V5

Students		Good Performance	Satisfactory Performance	Emergent Performance	
Last Name, First Name		3	2	1	N/A
SLOs:					
Last Name, First Name	<i>Students analyze, discuss, and evaluate methods of development, themes, tone, and author's point of view in written texts.</i>	Good Performance	Satisfactory Performance	Emergent Performance	<input type="checkbox"/>
Last Name, First Name	<i>Students employ the techniques of the writing process, including pre-writing, revising, and editing to understand and complete a writing.</i>	Good Performance	Satisfactory Performance	Emergent Performance	<input type="checkbox"/>
Last Name, First Name	<i>Students will analyze, evaluate, and determine proper use of standard American English grammar, sentence structure, punctuation, and vocabulary in model and peer essays.</i>	Good Performance	Satisfactory Performance	Emergent Performance	<input type="checkbox"/>
Last Name, First Name	<i>Students will create cohesion and coherence in an essay using complex transitions and grammar.</i>	Good Performance	Satisfactory Performance	Emergent Performance	<input type="checkbox"/>
Last Name, First Name	<i>Students will write multi-paragraph essays and a research paper using two or more outside sources and incorporating paraphrases and direct quotes with MLA citation to logically support a thesis.</i>	Good Performance	Satisfactory Performance	Emergent Performance	<input type="checkbox"/>
Last Name, First Name	<i>Students write essays and summaries showing variety and complexity in sentence structure, grammar, punctuation, and vocabulary.</i>	Good Performance	Satisfactory Performance	Emergent Performance	<input type="checkbox"/>
Last Name, First Name	<i>Students write essays with a clear thesis, logical support, specific details,</i>	Good Performance	Satisfactory	Emergent Performance	<input type="checkbox"/>

- Through Score student on rubric view, you may add Assessment comments

<i>Students employ the techniques of the writing process, including pre-writing, revising, and editing to understand and complete a writing.</i>	Good Performance	Satisfactory Performance	Emergent Performance	<input type="checkbox"/>
<i>Students will analyze, evaluate, and determine proper use of standard American English grammar, sentence structure, punctuation, and vocabulary in model and peer essays.</i>	Good Performance	Satisfactory Performance	Emergent Performance	<input type="checkbox"/>
<i>Students will create cohesion and coherence in an essay using complex transitions and grammar.</i>	Good Performance	Satisfactory Performance	Emergent Performance	<input type="checkbox"/>
<i>Students will write multi-paragraph essays and a research paper using two or more outside sources and incorporating paraphrases and direct quotes with MLA citation to logically support a thesis.</i>	Good Performance	Satisfactory Performance	Emergent Performance	<input type="checkbox"/>
<i>Students write essays and summaries showing variety and complexity in sentence structure, grammar, punctuation, and vocabulary.</i>	Good Performance	Satisfactory Performance	Emergent Performance	<input type="checkbox"/>
<i>Students write essays with a clear thesis, logical support, specific details, examples, and illustrations.</i>	Good Performance	Satisfactory Performance	Emergent Performance	<input type="checkbox"/>

Assessment Comments

- Once you are done, a green checkmark under **Scorecards** will indicate that the assessment for your course SLOs has been completed

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Courses 2021 SU SLOs & Assessments Curriculum Results Explorer

ESL152 - Introduction to College Composition for Non-Native English Speakers - 23651

Course Coordinator(s): Lee Anne McIlroy
Evaluator(s): Lee Anne McIlroy

Add Assessment		Find Assessment		Scorecards	Import Scores
Activity Name	Activity Description	Scorecards	Import Scores		
<input type="checkbox"/> ESL 152 Direct V5	ESL 152 Direct V5				

Option 2: Import Scores from Excel

- Click on the icon in the **Import Scores** column of the

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Courses 2021 SU SLOs & Assessments Curriculum Results Explorer

ESL152 - Introduction to College Composition for Non-Native English Speakers - 23651

Course Coordinator(s): Lee Anne McIlroy
Evaluator(s): Lee Anne McIlroy

Add Assessment		Find Assessment		Scorecards	Import Scores
Activity Name	Activity Description	Scorecards	Import Scores		
<input type="checkbox"/> ESL 152 Direct V5	ESL 152 Direct V5				

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Courses 2021 SU SLOs & Assessments Curriculum Results Explorer

ESL152 - Introduction to College Composition for Non-Native English Speakers - 23652

Course Coordinator(s): Lee Anne McIlroy
Evaluator(s): Lee Anne McIlroy

Add Assessment		Find Assessment		Scorecards	Import Scores
Activity Name	Activity Description	Scorecards	Import Scores		
<input type="checkbox"/> ESL 152 Direct V5	ESL 152 Direct V5				

- Import Scores** using XLS or CSV format

Import Scores
Select a file format to use

Cancel

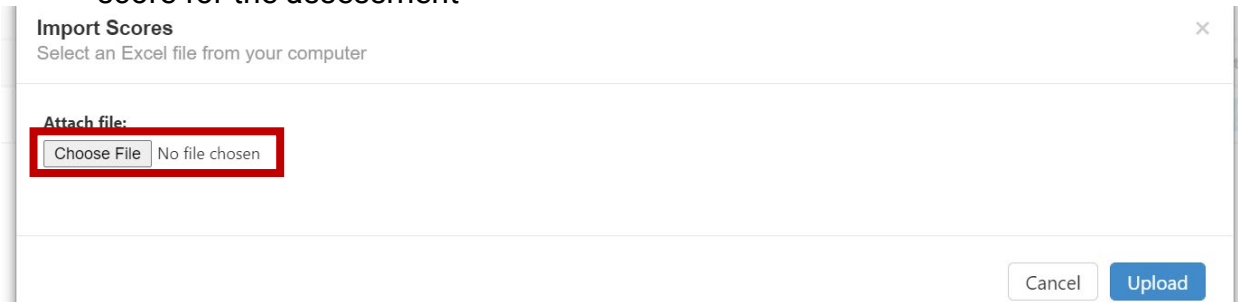
- To upload student scores individually, you may use an Excel file
 - Format the Excel file for upload:

Name (optional)	Student ID*	Score**
Amber Hroch	0111555	

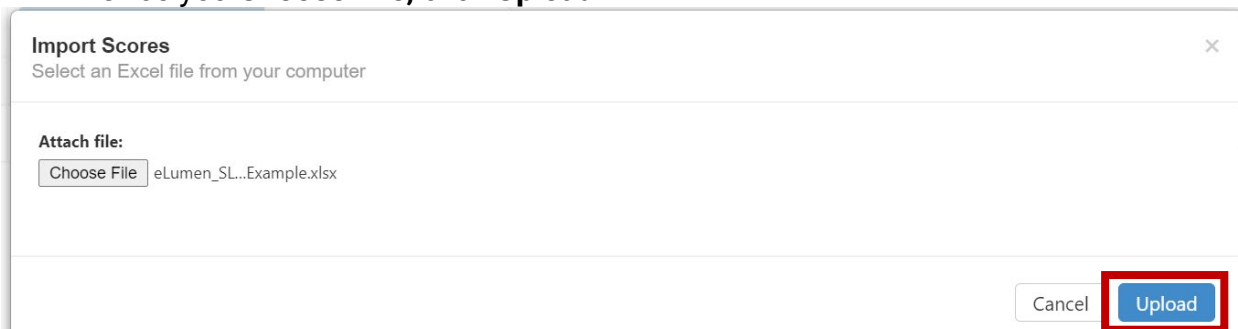
*Note: If a number is missing from a Student ID, add a zero at the beginning of the Student ID (e.g., 111555 → 0111555)

**Scores in the Excel file must match the mastery scale score selected in eLumen

- Select **Choose File** and navigate to the Excel spreadsheet containing the score for the assessment



- Once you **Choose File**, click **Upload**



- Then, you will see the following screen

Please select the columns from your excel file that contain the **Student ID** and the **SLOs** for this Assessment.

Student ID	<input type="checkbox"/>	Align selected column
SLOs:		
Students analyze, discuss, and evaluate methods of development, themes, tone, and author's point of view in written texts.	<input type="checkbox"/>	Align selected column
Students employ the techniques of the writing process, including pre-writing, revising, and editing to understand and complete a writing.	<input type="checkbox"/>	Align selected column
Students will analyze, evaluate, and determine proper use of standard American English grammar, sentence structure, punctuation, and vocabulary in model and peer essays.	<input type="checkbox"/>	Align selected column
Students will create cohesion and coherence in an essay using complex transitions and grammar.	<input type="checkbox"/>	Align selected column
Students will write multi-paragraph essays and a research paper using two or more outside sources and incorporating paraphrases and direct quotes with MLA citation to logically support a thesis.	<input type="checkbox"/>	Align selected column
Students write essays and summaries showing variety and complexity in sentence structure, grammar, punctuation, and vocabulary.	<input type="checkbox"/>	Align selected column
Students write essays with a clear thesis, logical support, specific details, examples, and illustrations.	<input type="checkbox"/>	Align selected column
		Cancel Import scores

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
1	Name	ID	Score														