

# Student Equity Committee Minutes

September 26, 2018

2:00 – 3:00 p.m.

Board Room

Present:	Rick Miranda	Absent:	Student Representatives (3)
	Alva Acosta		Dr. Paulina Acosta
	Damon Cagnolatti		Dr. Kristi Blackburn
	Amber Dofner		Felipe Lopez
	Dr. Chelena Fisher		Armando Soto
	Dr. Adriana Flores-Church		Kim Westby
	Dr. April Griffin		
	Phil Herrera		
	Dr. Shelia Hill		
	Dr. Steven La Vigne		
	Terrie Lopez		
	Brittany Lundeen	Guest(s)	None
	Dr. Frank Mixson		
	Dr. Valyncia Raphael		
	Dr. Patricia Robbins Smith		
	Norma Rodriguez		
	Dr. Natalie Sartin		
	Yvette Tafoya		
	Graciela Vasquez		
	Danylle Williams-Manser		
	Dara Worrel		
	Humberto Solis		
	<i>(for Dr. Kristi Blackburn)</i>		

## I. Approval of Minutes – September 12, 2018

It was moved by Ms. Lundeen and seconded by Ms. Vasquez to approve the September 12 minutes. The vote for approval was 20-0-2; Dr. Flores-Church and Dr. Robbins Smith abstained.

## II. Shared Governance Committee Structure

### *EMP Goal F: Enhancing Organizational Effectiveness*

Mr. Miranda stated that the committee began reviewing its structure at the September 12 meeting, and approved replacing the term “Student Equity Plan” with “the triple integrated BSI/3SP/Student Equity Plan,” and also approved adding the Director of Diversity, Compliance, and Title IX Coordinator and Program Facilitator of Student Equity, Cross Culture, and Title IX Resources as functional resource personnel.

The committee continued to review its structure. Mr. Herrera stated that it has been difficult to find three additional ASCC representatives to serve on the committee. The other members stated that it is important to have a strong student voice, and offered to assist Mr. Herrera in recruiting students. The committee also discussed potential obstacles due to its large size, with 29 members. It was suggested that subcommittees could be appointed to complete specific tasks.

Mr. Cagnolatti stated that he has not been serving on the committee as an iFALCON faculty representative for some time. It was moved by Dr. Mixson and seconded by Dr. Flores-Church to merge the iFALCON faculty representative with the Developmental Educational Coordinator or designee. The vote for approval was unanimous.

**III. Student Equity Budget**  
*EMP Goals A, B, C, D, E, F*

Mr. Miranda distributed the 2017-18 and 2018-19 budgets. He stated that one of the committee's purposes is to forward allocation recommendations to the Executive Council. However, in the past, the committee has acted as its own funding source without following the college planning process. He stated that the committee needs to discuss how to ensure that requests for student equity funds are included in unit plans, and to identify qualitative and quantitative outcomes. Everybody should be mindful that there are personnel costs included in the budget, and that funding is finite and can fluctuate. Mr. Miranda reminded the committee that unit planning for 2019-20 will begin in December.

Ms. Vasquez agreed that projects need to be integrated in unit planning. However, there are specific goals and objectives identified in the 2017-19 Integrated Plan. She stated that the committee's allocation recommendations should be aligned with and feed from those goals and objectives. Dr. Hill stated that the committee needs to adjust and work on realignment, and remind all groups that we need to address inequities students are facing, and be more transparent and purposeful in recommendations.

Mr. Miranda stated that [AB 1805](#) was recently approved as a followup to AB 705. This bill states that, as a condition for receiving funding pursuant to the Student Equity and Achievement Program, a community college must do all of the following: inform students of their rights to access transfer-level coursework and academic credit ESL coursework, and of the multiple measures placement policies developed by the community college, as provided; annually report to the Office of the Chancellor of the California Community Colleges the community college's placement policies and placement results; publicly post its placement results; and implement these provisions by a specified date.

**IV. Presentation/Submission of Reports**  
*EMP Goals A, B, C, D, E, F*

Mr. Miranda stated that at the September 12 meeting, the committee reached consensus to move away from presentations and to require written reports from project leads to help ensure we are meeting the metrics, identifying inequities, identifying outcomes, and providing documentation. The reports should be data driven and made available to the committee prior to meetings. The committee can request additional information or presentations if needed. Dr. Hill suggested scheduling additional meetings or a campuswide event for groups to provide presentations.

Mr. Miranda distributed an updated draft template. The committee discussed the need to identify data sources and address disproportionate impact. Recommendations should be based on meeting specific criteria, which should be aligned to the Integrated Plan and the Chancellor's Office requirements.

Mr. Miranda stated that an updated draft will be reviewed at the October 10 meeting.

**V.** 2017-19 Integrated Plan  
*EMP Goals A, B, C, D, E, F*

Mr. Miranda stated that the plan was emailed to the committee. He asked the members to read and review the information prior to the October 10 meeting, and think about how the goals and objectives can be included in the reporting form.

**VI.** Member Reports and Announcements

Ms. Vasquez requested that the committee discuss the formerly incarcerated population at a future meeting.

Dr. Raphael stated that American Indian Student Success Program training is scheduled for Thursday, September 27, and that a half-day seminar focusing on the intersections of race, gender and disability is scheduled for Friday, September 28.

**VII.** Next Meeting – Wednesday, October 10