



Student Success Definition

CalWORKs

Definition of CalWORKs Student Success: As a result of actively participating in the CalWORKs program, a student will gain the skills necessary to achieve their academic and personal goals through a caring network of support resulting in degree completion and employment.

The CalWORKs Program is as unique as the students we serve: we believe in meeting our students where they are. We use a non-judgmental and respectful approach to respond to the needs and challenges our students face in alignment with the California Community College Chancellor’s CalWORKs program and the federal TANF requirements. To help CalWORKs students reach their goals, we provide a caring network of supportive services customized to fit the student’s needs. Using a holistic case management-counseling model, we provide the following: academic, career and personal counseling, tutoring, study areas, computer lab, work-study opportunities, workshops, events and celebrations to recognize and honor our students’ academic successes. When students feel valued and respected, they will feel connected to the program and the college. This connection will motivate students to be prepared to accomplish their academic, personal, and professional goals, through the development of knowledge, a sense of responsibility, and self-reliance. (Academic Achievement and Completion).

CAS Domain	Measurable Outcomes	Indicators of Success
Knowledge Acquisition	Student Persistence & Retention <ul style="list-style-type: none"> SLO#1: After attending a New Student Early Alert Orientation, students will gain knowledge of services and resources the CW program offers to maintain in federal compliance. 	<ul style="list-style-type: none"> Schedules and attends initial appointment with CW Counselor Completes a CW New Student Early Alert Orientation Schedules follow-up appt. with a CW Counselor to develop a comprehensive student education plan Maintains in compliance with county regulations Follows up with resources and referrals (to address barriers)
Knowledge Acquisition Cognitive Complexity	Academic Achievement <ul style="list-style-type: none"> SLO#1: As a result of participating in the CW program, students will understand the requirement needed to achieve their educational goals. SLO#2: As a result of participating in the CW Work study program and PEP workshops, students will be better prepared for employment. PLO#1: The CW work-study program will provide a foundation where students will acquire and demonstrate effective work place skills. (Satisfaction Survey) 	<ul style="list-style-type: none"> Enrolls in classes every semester (9-12 units) Follows their student education plan Maintains in satisfactory academic progress, with a “C” or better (county compliance) Submits Work in Progress (WIP) form each semester Submits Continuing Student Agreement form each semester (compliance) Once identified as eligible for CW work study (CWWS) attends interview and gets hired CW WS student complies with work assignment and work requirements CW WS student participates in Pre-Employment Preparation (PEP) workshops every semester CW WS student receives positive evaluation and recommended for continued employment
Intrapersonal Development Interpersonal Competency Humanitarianism and Civic Engagement	Student Development <ul style="list-style-type: none"> SLO#1: As a result of participating in the CW program, students are engaged in active, collaborative learning experiences. 	<ul style="list-style-type: none"> Advocates for self Ability to communicate with professors in class and during office hours Builds and develops work-experience Develops their soft skills; communication, interpersonal, time management, problem solving, adaptability, teamwork and other work ethic skills. Students are receptive to constructive criticism and positive feedback related to their employment. Involved on campus through student government and student activities



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		<ul style="list-style-type: none"> • Access resources on campus, such as Student Success Center, Financial Aid, EOPS, CARE, etc. • Access CW support services such as tutoring, study areas, and computer lab • Attend CW Workshops: PEP, How to Apply for Scholarships, Financial Aid, Financial Literacy • Creates network and support groups on and off campus • Ability to adapt to new situations and change when necessary (barriers) • Establish a sense of values that support the requirements of college life
<p>Practical Competency</p>	<p>Academic Attainment and Advancement</p> <ul style="list-style-type: none"> • SLO#1: Students will be prepared to identify professional opportunities associated with chosen field. 	<ul style="list-style-type: none"> • Obtains scholarship opportunities • Pursuing networks and develops professional relationships • Completes Certificate of Achievement, Associates Degree • Transfers to a 4-year institution • Obtains employment • Vision for Success Goal 1: Increase by at least 20% the number of CC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.