



## Student Success Definition

### EOPS/CARE/LINC

EOPS/CARE/LINC student success is increasing access, enrollment, retention, graduation and transfer of traditionally underrepresented students challenged by language, social, economic, and educational barriers. In order to achieve student success the EOPS/CARE/LINC programs are committed to creating learning environments and experiences that engage students in a meaningful and holistic manner. The EOPS/CARE/LINC culture is guided by inclusion, diversity and respect for the individual.

The EOPS/CARE/LINC programs foster student success by providing: (1) Counseling to help students realize their educational goals, (2) Instruction, (3) Progress Monitoring – Early Alerts, (4) Resource referrals for students (on and off campus), (5) Financial aid in the form book grants, grants and scholarships, (6) Priority Registration, (7) Tutoring Services, and (8) Workshops.

CAS Domain	Measurable Outcomes	Indicators of Success
Knowledge acquisition, construction, integration, & application	<ul style="list-style-type: none"> <li># of educational Plans</li> <li># of units attempted</li> <li># of units completed</li> <li># of units successfully completed</li> <li># of student who successfully completed transfer level English and math within first year</li> </ul>	<ul style="list-style-type: none"> <li>Develop a comprehensive educational plan, with a counselor, within the first semester they are admitted.</li> <li>Complete their educational goal within 70 units of degree applicable coursework completed.</li> </ul>
Intrapersonal Development	<ul style="list-style-type: none"> <li># of career assessments completed</li> <li># of COUN 200 sections offered</li> </ul>	<ul style="list-style-type: none"> <li>Explore career interests to identify an area of interest and career goal within the first year of admission.</li> </ul>
Interpersonal Competence	<ul style="list-style-type: none"> <li># of counseling appointments per student</li> <li># of WIP Reports submitted</li> <li>types of service referrals made (on and off campus)</li> </ul>	<ul style="list-style-type: none"> <li>Meet with a counselor a minimum of three times per semester.</li> <li>Complete a mid-semester check-in to determine necessary referrals to ensure successful course completion.</li> </ul>
Practical Competence	<ul style="list-style-type: none"> <li>term GPA</li> <li>cumulative GPA</li> <li>average unit loads per semester</li> <li>completion rate</li> <li>success rate</li> <li># of transfer applications submitted</li> <li># of students who transferred</li> <li>employment status</li> </ul>	<ul style="list-style-type: none"> <li>Maintain a 2.0 cumulative grade point average.</li> <li>Complete 70% or more of courses they enroll in each semester.</li> <li>Submit their application for transfer, to multiple universities, as outlined on their educational plan.</li> </ul>