



## Student Success Definition

### International Student Services

**Definition of Student Success for International Students:** As a result, of participating in the International program, students will be prepared to accomplish their academic, personal, and professional goals, through the development of knowledge, a sense of responsibility, self-reliance, and a connection to the college.

The Office of International Student Services is committed to the well-being, safety and academic success of our international students, in alignment with NAFSA’s and CAS standards. We strive to help our students call Cerritos College their home away from home by providing a nurturing environment, where students feel welcomed, respected and celebrated, as they achieve their academic and personal goals.

To help international students reach their optimal goals, we provide a seamless application process, academic counseling and guidance, employment options, with a variety of services, activities, programs and workshops to help our students with adjustment to the United States academic system and culture, while meeting federal compliance requirements. When students feel valued and respected, they will feel connected to the program and the college. This connection will motivate students to be prepared to accomplish their academic, personal, and professional goals, through the development of knowledge, a sense of responsibility, and self-reliance.

| CAS Domain   | Measurable Outcomes   | Indicators of Success  |
|--|---|--|
| <ul style="list-style-type: none"> <li>• Knowledge Acquisition</li> </ul>  | <p>Student Persistence and Retention:</p> <ul style="list-style-type: none"> <li>• SLO: After attending the International Student Services Orientation, students will gain knowledge of the basic immigration regulations governing the F-1 students to maintain in federal compliance.</li> </ul>        | <ul style="list-style-type: none"> <li>• Completes OISS Orientation to acquire F-1 rules &amp; regulations</li> <li>• Meets with OISS Counselor to establish a Comprehensive Educational plan</li> <li>• Meets with a Counselor to maintain academic immigration regulations</li> <li>• Enrolls in 12 units in Fall/Spring semester</li> <li>• Follows up with Designated School Official (DSO) to ensure compliance with immigration regulations</li> <li>• <i>Vision for Success Goal 1: Increase by at least 20% the number of CC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.</i></li> <li>• <i>Vision for Success Goal 2. Increase by 35% the number of CC students transferring annually to a UC or CSU.</i></li> </ul> |
| <ul style="list-style-type: none"> <li>• Knowledge Acquisition</li> <li>• Cognitive Complexity</li> </ul>  | <p>Academic Achievement:</p> <ul style="list-style-type: none"> <li>• SLO: As a result of participating in the International Student Services program, students will understand the requirement needed to achieve their educational goals.</li> </ul>   | <ul style="list-style-type: none"> <li>• Maintains full time enrollment in Fall and Spring without “W” grades</li> <li>• Continues to enroll in classes and follows Comprehensive Ed Plan</li> <li>• Submits a Work in Progress (WIP) form each semester</li> <li>• Maintains satisfactory academic progress (SAP) with a GPA of 2.0 or better each semester</li> <li>• <i>Vision for Success Goal 3. Decrease the average number of units accumulated by CC students</i></li> </ul>   |
| <ul style="list-style-type: none"> <li>• Knowledge Acquisition</li> <li>• Intrapersonal Development</li> <li>• Interpersonal Competence</li> </ul> | <p>Student Development:</p> <ul style="list-style-type: none"> <li>• SLO: Students will demonstrate confidence to identify, seek out and participate in co-curricular activities.</li> <li>• SLO: Students will be able to recognize support techniques that accounts for cultural adjustment.</li> </ul> | <ul style="list-style-type: none"> <li>• Attends Int’l Workshops:               <ul style="list-style-type: none"> <li>○ Tea Time Workshop Series:                   <ul style="list-style-type: none"> <li>▪ Safety, Title IX, Cultural Adjustment</li> <li>▪ How to Apply for Scholarships</li> <li>▪ Ladder of Higher and Transfer Process</li> <li>▪ Career vs Major and Optional Practical Training (OPT)</li> </ul> </li> </ul> </li> <li>• Attends Student Success workshops</li> <li>• Utilizes Student Support Services:</li> </ul>   |



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| <ul style="list-style-type: none"> <li>Humanitarianism/Civic Engagement</li> </ul> | <ul style="list-style-type: none"> <li>SLO: Students will know when and how to use resources and services to support their educational goals.</li> <li>SLO: Students will be able to define how civic participation in one's communities and in larger society translates to leadership development.</li> </ul> | <ul style="list-style-type: none"> <li>OISS Tutoring, Computer Lab and study area, Success Center, Career Center, Transfer Center, Professor's office hours</li> <li>Gets involved on campus: Joining clubs, student government, volunteering, participating in co-curricular activities, and programs</li> <li><i>Vision for Success Goal 1: Increase by at least 20% the number of CC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.</i></li> <li><i>Vision for Success Goal 2. Increase by 35% the number of CC students transferring annually to a UC or CSU.</i></li> </ul> |
| <ul style="list-style-type: none"> <li>Practice Competency</li> </ul>              | <p>Academic Attainment and Advancement:</p> <ul style="list-style-type: none"> <li>SLO: As a result of participating in the International Student Services, students will obtain their academic goals. (measurable by degree attainment and applications to transfer to CSU/UC)</li> </ul>                      | <ul style="list-style-type: none"> <li>Obtain scholarship</li> <li>Dean's List, Presidents List</li> <li>Completing Certificate of Achievements, Associates Degrees, and/or transfers to four-year institutions</li> <li><i>Vision for Success Goal 1: Increase by at least 20% the number of CC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.</i></li> <li><i>Vision for Success Goal 2. Increase by 35% the number of CC students transferring annually to a UC or CSU.</i></li> </ul>  |