



Student Success Definition

Student Life & Leadership

Purpose of Program

The Office of Student Life & Leadership provides programs, engagement opportunities, and services that enhance the quality of the student experience at Cerritos College, and contributes to student growth and development. Student learning and development is the result of both academic and non-academic engagement, both in and out of the classroom (Astin, 1993; Pascarella and Terenzini, 1991), and the Office of Student Life & Leadership is committed to providing opportunities that empower, educate, and engage students and the community, and enrich the Cerritos College experience.

This purpose is met through the following programs, activities, and experiences:

- Associated Students of Cerritos College
- Shared Governance Opportunities
- Student Clubs and Organizations
- Student leadership development programs and training
- Campus-wide events that offer opportunities to engage in social, academic, cultural, and civic engagement focused activities
- Student Activities Office services and support

Success indicators

Students who engage in services and programs provided by the department will be able to meet the learning domains and outcomes defined below.

CAS Domain	Measurable Outcomes	Indicators of Success
Knowledge Acquisition & Cognitive Complexity <i>Students will connect their co-curricular experiences and knowledge to their personal, educational, and career goals.</i>	<ul style="list-style-type: none"> • # clubs utilizing FalconSync: usage, update pages, submit forms. • GPA and time to completion for involved students, versus not involved students • Leadership Program session and program assessment. 	<ul style="list-style-type: none"> • Identify and utilize resources to manage student government, club, and organization processes. • Describe how their co-curricular involvement contributed to meeting their educational and career goals.
Intrapersonal Development <i>Students will develop a leadership identity.</i>	<ul style="list-style-type: none"> • # student participation in activities • End of year student leader assessment survey • # students running for positions • Meeting minutes of clubs and government 	<ul style="list-style-type: none"> • Participate in leadership development programs, activities, and trainings offered by the department. • Report employing self-reflection to gain insight. • Assesses, articulates, and acknowledges personal leadership skills, abilities, and growth areas. • Explore and articulate rationale for personal behavior.
Interpersonal Competence <i>Students will develop meaningful relationships, and exhibit effective leadership skills.</i>	<ul style="list-style-type: none"> • # student participation in activities. • # students in elected and appointed positions (versus open seats) • Meeting minutes of clubs and student government to show accomplishment of goals. 	<ul style="list-style-type: none"> • Participate in campus-wide events and activities. • Positively engage in student government, clubs & organizations, and/or shared governance committees. • Establish healthy, mutually beneficial relationships with others. • Demonstrate skill in guiding and assisting a group in meeting its goals.
Practical Competence <i>Students will pursue co-curricular goals and communicate effectively.</i>	<ul style="list-style-type: none"> • % student leaders with completed ed plans • % students with semester counseling appointments • End of year student leader assessment survey • GPA of student leaders, % that maintain eligibility 	<ul style="list-style-type: none"> • Set and pursue co-curricular self-development goals. • Communicate effectively through conveying meaning in a way that others understand. • Develop self-reliant behaviors, including managing time and responsibilities effectively.



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<p>Humanitarianism & Civic Engagement <i>Students will demonstrate social responsibility, civic responsibility, and understanding of human difference</i></p>	<ul style="list-style-type: none"> • # student participation in activities. • # students in elected and appointed positions (versus open seats) • Meeting minutes of clubs and student government to show accomplishment of goals. • ASCC Cabinet, Senate and Court Journals (end of year reports) • End of year student leader assessment survey 	<ul style="list-style-type: none"> • Participation in ASCC, Student Clubs & Organizations, Shared Governance Committees, and/or service/volunteer activities. • Implement programmatic events and activities tied to characteristics of this learning domain. • Recognize social systems and their influence on people. • Demonstrate consideration of the welfare of others in decision making.
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