

Student Success and Support Committee Meeting  
Minutes

Thursday, February 7<sup>th</sup>, 2019

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**Handouts**

1. Questions to Collect Feedback on Student Equity and Achievement (SEA) Program Retreat

**Agenda Topics**

❖ **SEA Program Retreat Feedback Questions**

- Around 6 people attended the retreat on Jan 25<sup>th</sup>.
- What were the takeaways from the SEA Program retreat on Friday, January 25<sup>th</sup>?
  - Collaborative and the video was necessary to understand the vision.
  - We like the fact that the focus was breaking down the SLOS.
  - We were glad to see the college interested in student success and how to make that happen. The conversation was very student focus and who are our students. Are we really being reflective in terms of what barriers we are creating for our students and do we realize it?
  - We should go back to the C-SEAL and review the data.
  - We need more time to survey our students. What is our target?
  - We don't have a clear vision of what student's success looks at on our campus.
  - We really enjoyed the fact that we watched the video as a group.
  - We really need to see what the actual data that we need.
  - What about the new committee?
- How do you envision the committee contributing on Guided Pathways?
  - Is it a sub group? How do we contribute to the bigger goal of Guided Pathways?
  - A sub-group who would later connect with the bigger group. Would our voice be as strong coming for this setup?
  - Guided Pathways seems to be the overall umbrella.
  - There is a Guided Pathways committee already in place and there are also taskforce that are working on pillars. We will ask Traci to come to our next meeting.
- What data is needed to advance the systemwide goal to boost achievement for all students with an emphasis on eliminating achievement gaps for students from traditionally underrepresented groups?
  - Who are our students? Following the guidelines for Student Equity. We need to go back and look at our student population. In the past we set programs first instead of looking at the who.
  - We need to include groups such as CalWORKs in this data. Not because the student is being serviced in a program they can always use other resources.
  - BSI – some reading and ESL students need more resources.

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- Financial Aid – We would like to know the real first time students or are they travelers? Travelers are students who have picked up units at
- We would like to see the tools we are using to identify these students.
- Let’s step back and take the time to look at our data.
- Ashley would like to meet with groups and programs to see the filters where they are pulling the data from.
- Are we having a problem now with the way the students are being assessed? Are there other way to assess a student’s? Can the assessment test still be used?
- Let’s look at the student success rates. Data should be available by Summer.

❖ **Student Success and Support – Counseling Services**

- Our Fall 2018 MIS data is available and we will be working with the office of IEARP to separate data.
- We are working on revamping the orientation and how we services our incoming students. Understanding the students that we have.
- We are seeing mental health issues increase within our students. Stress, anxiety and family issues.
- Student peers at the one stop? No, we have a counselors outside during registration.
- Have we thought about breaking down the orientation/active learning?
  - Admission and Records
  - Counseling
  - Assessment
- Let’s develop an orientation resource page.
- What happen with the student resource that we were working on? We will check in with Shawna.
- Let’s play videos while they were waiting.
- How about a lab for our new students?
- We were thinking of using the Cerritos Complete model/timeline.
- Cerritos Complete – Counselors are currently going to high schools for parent nights.
- Cerritos Complete is not a 2 year program.
- Registration for Summer 2019 will begin April 15<sup>th</sup>.

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**Upcoming Meetings**

- Thursday, March 7<sup>th</sup> @ 9:00am
- Thursday, April 4<sup>th</sup> @ 9:00am

**Items from the floor**