Name:_____ Date:_____

Success Center
Directed Learning Activity

EMLS 100
Writing Assignment 3A

EMLS100.5

Description: This is your third writing assignment. It is very similar to the first two. Just follow the instructions.

STEP ONE: Pre-Reading Activity

Answer the following questions:

1. Who is someone famous that you admire? Why?

_____

_____

_____

2. *Time* magazine always chooses a "Person of the Year." Go on the Internet and see if you can find the names of 3 people who have been named "Person of the Year" in the past.

1. _____

2. _____

3. _____

3. Who do you think will be named "Person of the Year" this year? Why?

_____

_____

_____

_____

_____

STEP TWO:

Read the following article. Circle any new words that you don't know. Don't use a dictionary to look them up, but try to guess the meanings based on the context.

Facebook Creator is *Time* Person of the Year

Time magazine has named Mark Zuckerberg, the founder of Facebook, as their Person of the Year 2010. Zuckerberg, 26, is the second-youngest winner of the accolade. He won the award for connecting 12 percent of the planet on his social networking site. This is an impressive statistic considering the site has yet to make any impression in China. Mr Zuckerberg said on Wednesday, naturally on his Facebook page: "Being named as *Time* Person of the Year is a real honor and recognition of how our little team is building something that hundreds of millions of people want to use to make the world more open and connected. I'm happy to be a part of that." The young entrepreneur owns a quarter of the shares of Facebook and is a multi-billionaire.

It was uncertain for a while who would win Time's annual honor.
Readers voting in the online poll chose the Wikileaks founder Julian Assange as the winner. However, *Time* panelists chose Mark Zuckerberg. *Time*'s editor Richard Stengel explained that they chose Zuckerberg because he was a
more positive figure than Assange and because he changed "how we all live our lives in ways that are innovative and even optimistic." He wrote on *Time*'s website: "There is an erosion of trust in authority, a decentralizing of power and at the same time, perhaps, a greater faith in one another." Mr.
Stengel continued, "Zuckerberg sees the world as filled with potential friends." Perhaps only the Facebook creator himself knows how much more he can do.

From http://www.BreakingNewsEnglish.com/1012/101216-mark_zuckerberg.html

STEP THREE: Post-Reading Activity

Answer the following comprehension questions. Use complete sentences.

a. The online poll chose someone else to be "Person of the Year." Who was it?

_____

_____

b. Why was Mark Zuckerberg chosen?

_____

_____

_____

STEP FOUR: Vocabulary

Choose three new words from the article and write them down below. Write the definition of each word. You may use a dictionary.

_____

_____

_____

_____

_____

_____

_____

STEP FIVE: Preparing to Write a Paragraph

Below are two topics. Choose ONE and follow the instructions.

TOPICS:

1. Who do you think should be chosen "Person of the Year" this year? Explain why.

2. Think of someone from history who you think was a truly great person? Write a paragraph about that person and explain why you think he/she was great.

I. PREWRITING: Use the space below and brainstorm ideas for your topic. Think carefully about supporting points and details. Write down as many as you can think of. Use any pre-writing method you want.

ll. OUTLINE: From your brainstorming, choose the ideas that you want to use in your paragraph and organize them in the outline below. **Make sure that each supporting point focuses on the topic. Does each detail/example clearly explain or describe its supporting point?**
NOTE: You DO NOT need to have 4 supporting points and you DO NOT need to use every line.

OUTLINE

Topic Sentence: _____

Supporting Point 1: __ Details/Examples:

a. _____

b. _____

c. _____

Supporting Point 2: _____

Details/Examples: a. _____

b. _____

c. _____

Supporting Point 3: _____

Details/Examples: a. _____

b. _____

c. _____

Supporting Point 4: _____

Details/Examples: a. _____

b. _____

c. _____

Conclusion: (You can write this when you do your rough draft.)

EMLS100.5 – EMLS 100 Writing Assignment 3A

PRINT STUDENT NAME **STUDENT #**

Tutor Feedback:

_____In Step One, the student completed the pre-reading activity.

_____In Steps Two and Three, the student read the article and circled new words. The student then answered the comprehension questions.

_____In Step Four, the student wrote down 3 new words and defined them.

_____In Step Five, the student did a thorough job of brainstorming the topic. If you think the student didn't write down enough ideas, send him/her back to complete this part. Or you can help the student come up with some ideas.

_____In Step Five, student filled out the outline form completely. Look over the outline with the student and make sure the supporting points focus on the topic and all the details connect logically to their corresponding supporting points. The student DOES NOT have to fill in all the lines.

Additional Comments:

_____

_____

PRINT INSTRUCTOR/TUTOR NAME **DATE**

INSTRUCTOR/TUTOR SIGNATURE