Success Center
Directed Learning Activity (DLA)

Link Up
With Campus Resources

F001.1

Directed Learning Activity – Link Up with Campus Resources

Description: ***What does it mean to*** **Link Up*****? Successful students link up to make connections with the academic community. They get involved. They get to know their professors and study in groups, surrounding themselves with focused students and mentors. They use college resources and programs to help them with their learning.***

Purpose: ***Why is it important for you to*** **Link Up*****? Research shows that students who work with other students, join campus organizations, and participate in on-campus activities are more likely to succeed in college because they have a support group and contacts to keep them focused on meeting their goals.***

Materials: ***In order to complete this Directed Learning Activity (DLA), you*** **must** ***have access to a copy of the syllabus for one of your classes this semester. Without that, you cannot complete Step Four.***

Step One: Activating Your Prior Knowledge of Campus Services and Resources

Think about the campus services and resources with which you are already familiar. For example, you made contact with Admissions, Records, and Services when you applied to Cerritos College. By now, you may also know a counselor who has guided you towards your goals. Briefly write down any connections, resources, or services you have connected with while you have been a student at Cerritos College.

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Step Two: What Other Campus Services and Resources Are Available to Students?

Take a look at the list of "Services for Students" attached to this DLA. Write down five resources or services that you did not know were available and that you would like to know more about.

1._____

2._____

3._____

4._____

5._____

Why do those particular resources interest you?

Step Two: Explore Student Resources

Read the following three stories about Cerritos College students and thoughtfully answer the questions that follow each scenario.

Scenario One

A veteran of the war in Iraq returns to school. She has not been in school for three years. Her classes require a lot of reading and writing, and she does not feel confident in either activity. Also, she needs resources to help pay for books.

What are this student's needs?

What resources are available on the campus that could help her?

What actions should this student take to address her needs?

Scenario Two

A single father with two children needs someone to take care of his children while he is in class and studying. He can only work part-time, so he needs financial aid. He struggled in high school, so he needs to learn how to study for his college classes.

What are this student's needs?

What resources are available on the campus that could help him?

What actions should this student take to address his needs?

Scenario Three

A young woman who has just graduated from high school, where she was a pretty good student, has enrolled at Cerritos College. In her first semester, she finds that she needs help with her math and English skills. Her parents did not attend college, so they are not familiar with the workload. They want her to work part-time. They also want her to do well enough in school to earn scholarships because they cannot afford to pay the tuition at a university when it comes time for her to transfer.

What are this student's needs?

What resources are available on the campus that could help her?

What actions should this student take to address her needs?

Step Four: Create an Action Plan

Now you will develop an action plan for the one course in which you need the most help. This action plan will help you recognize the help you need and the resources available to potentially provide that assistance. To create your action plan, you will need to consult three documents: the syllabus for one of your classes this semester, the handout "How to Email Your Professor," and the list of "Services for Students."

Put together your action plan, then put your plan into action.

According to your syllabus, what is the official name of the course.

What is the name and title of the instructor of that course?

How can you contact that instructor? What is his/her e-mail address? What are his/her office hours?

What is at least one question you need to ask this professor that is not answered by the class syllabus?

Following the guidelines on the attached iFALCON handout, "How to Email Your Professor," write the text of a short email in which you ask your professor that question. Take care to present yourself politely and professionally.

Other than your instructor and classmates, what additional campus resources are available to help you succeed in this course?

PRINT STUDENT NAME **STUDENT #**

Tutor Feedback:

_____ The student thoughtfully answered the three questions following Scenarios One, Two, and Three and was able to explain their reasoning to the instructor/tutor.

_____The student created an Action Plan for one course by answering the questions and discussing them with the instructor/tutor.

Additional Comments:

PRINT INSTRUCTOR/TUTOR NAME **DATE**

INSTRUCTOR/TUTOR SIGNATURE