



Cerritos College Teacher TRAC Welcomes You



Teacher TRAC Highlights

- ▶ National Award Winning Program
- ▶ Over 2000 Students participated in Teacher TRAC
- ▶ Over 800 Students have graduated from Teacher TRAC and transferred to a 4 year university to continue their journey.
 - * Teachers
 - * Administrators
 - * College Professors
 - * Counselors
 - * Directors
 - * School Board Members
- ▶ Partnered with 5 Districts and 44 Schools
- ▶ Over 115 Faculty have participated with the Program
- ▶ Over 25 Grants have been Awarded to the Program
- ▶ Over \$4.7 Million in Grants
- ▶ Award \$6,000 in Scholarships Annually



CPTP

COMMUNITY PARTNERSHIPS
for TEACHER PIPELINE

Center for Collaborative Education in partnership with
Rio Hondo, El Camino, and Cerritos Community Colleges

Funded by US Dept. of Education SEED Grant



CPTP PARTNERS



El Camino
College



Cerritos
College



Center for Collaborative Education
Transforming schools for student success

“There's clear evidence
that teachers of color
matter for students.”

Travis J. Bristol, University
of California at Berkeley



BENEFITS OF A DIVERSE TEACHING FORCE



“Teachers of color boost the academic performance of students of color, including improved reading and math test scores, improved graduation rates, and increases in aspirations to attend college.”

[Learning Policy Institute, 2018](#)

BENEFITS OF A DIVERSE TEACHING FORCE

“It is to students’ benefit to have strong educators and role models who look like them and who share their cultural experiences; this can only help improve their levels of achievement. Therefore, communities of color should work with their members, as well as government agencies and their networks of community-based organizations, to generate interest in and support for the teaching profession among potential candidates of color.”

[Center for American Progress, Glenda L. Partee. 2014](#)



BENEFITS OF A DIVERSE TEACHING FORCE

“Diversity benefits students.

Research suggests that students of color who have at least one teacher of color may do better on tests and be less likely to have disciplinary issues. Research also suggests that white students show improved problem-solving, critical thinking and creativity when they have diverse teachers.

[Education Northwest, Jason Greenberg Motamed, 2019](#)



“Being around people who are different from us makes us more creative, more diligent and harder-working.”

[Scientific American, Katherine W. Phillips, 2014](#)

THE MISSION OF CPTP IS TO...



- Strengthen the teaching profession by increasing the number of Teachers of Color
- Build a community-based teacher pipeline
- Provide a comprehensive, multi-layer mentorship
- Foster long-term relationships and support as well as academic success, wellness, and career development for community college students

DESIGN OF COMMUNITY PARTNERSHIPS FOR TEACHER PIPELINE (CPTP)

- Federally funded initiative to build a community-based teacher pipeline that strengthens the teaching profession by increasing the number of Teachers of Color
- Leadership composed of the Center for Collaborative Education and Los Angeles Regional Community Colleges: Rio Hondo College, El Camino College and Cerritos College
- Partnerships with local schools and communities
- Social justice and equity framework
- Students (Aspiring Teachers)
 - Participate in coursework and training at the community college
 - Receive up to four semesters of mentoring by credentialed/certificated teacher leaders



INSPIRE



Teachers
K-12
STEM Education
Students
SPED
Career
Equity
Teaching
Mentors
Diversity

WHO IS CPTP FOR?

Community College Students that are 18 years old and over who:

- have never considered teaching
- have just started wondering if teaching might be for them
- are already considering becoming a teacher



SUBJECTS AND GRADE LEVELS FOR STUDENTS TO EXPLORE

**All majors are eligible*

- STEM Education (all grade levels)
- Special Education (all grade levels)
- Early Childhood Education
- Pre-K through Community College levels



CPTP IS A HIGHLY SUPPORTIVE PROGRAM

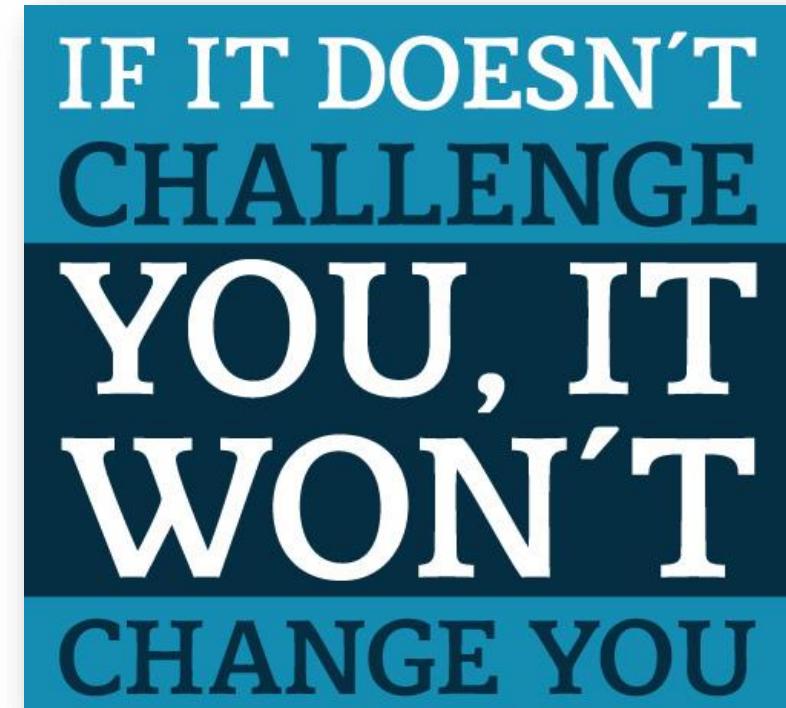


- 30+ Hours of mentoring, comprehensive advising, career exploration and development per semester up to 4 semesters
- Mentoring with a teacher mentor, success coach, and a community of teachers
- Social justice and equity orientation and training
- Relationship building in a cohort community
- Workshops and classroom visitation
- Stipend: \$250 per semester of participation
(4 semesters = \$1000 total stipend)
- All majors are eligible



ELIGIBILITY REQUIREMENTS FOR STUDENT PARTICIPANTS

- Must be 18 years or over at the time of beginning participation in the CPTP program
- Available to participate in a minimum of 30 hours of multi-level mentoring
- Must be a registered/enrolled student at Rio Hondo College, El Camino College, or Cerritos College
- Fingerprinting and background check may be required
- Application required



IF IT DOESN'T
CHALLENGE
YOU, IT
WON'T
CHANGE YOU

EMPHASIS ON SOCIAL JUSTICE

“To love all children, we must struggle together to **create the schools we are taught to believe are impossible**: Schools built on justice, love, joy, and anti-racism.”

Dr. Bettina Love, Author and Abolitionist Educator at University of Georgia

“...Education is the **civil rights issue** of our generation. And if you care about **promoting opportunity** and **reducing inequality**, about **promoting civic knowledge and participation**, the classroom is the place to start. Children today in our neediest schools are more likely to have the least qualified teachers. And that is why **great teaching** is about more than education—it is a **daily fight for social justice**.”

Arne Duncan, Former U.S. Secretary of Education (2009-2016)

FOCUS ON EQUITY

CPTP is designed to increase equity and opportunity in schools and communities.

The model focuses on the following key drivers:

- Engaging community to build voice and ownership
- Leveraging the community through an asset based approach
- Building capacity through applied leadership



reflection support
Enhanced Advising meet professional
Mentor goals teaching forward
leadership growth

"Every year I am a mentor I become a better person, I'm a better teacher and a better professional."
-former LAUTR mentor

"It has been great to be part of this group where I can not only learn from my mentor but from a whole group of mentors.

-teacher LAUTR graduate

Thinking about the power of mentorship, how has a mentor influenced your life?

CPTP MENTORS CULTIVATE THE NEXT GENERATION OF TEACHERS

- Be matched with a maximum of two CPTP students
- Meet with matched CPTP student(s) to provide one-to-one enhanced advisory mentoring (EAM) that focuses on academic and career development toward the teaching profession
- Provide an environment for the CPTP student to visit classroom routines and activities
- Receive stipend: \$300 per CPTP student per semester of participation



CPTP MENTOR TRAINING



- Receive EAM orientation and training
- Participate in asynchronous professional development opportunities
- Gain access to the CPTP Teacher Mentoring Network (TMN)—a hub for teacher support, collaboration, and community building
- Personalized support

WHAT IS THE TEACHER MENTORING NETWORK?

Teacher Mentoring Network (TMN) is a space where:

- Teachers of all stages in their careers are welcome—veteran, novice, and prospective
- Mentors and teacher peers can connect and support each other as mentors and beyond
- Student participants are welcome—aspiring, considering and still unsure about becoming a teacher
- Engagement, advisement, affinity groups, kinship and belonging are offered
- Professional learning communities (by subject, grade level, demographics, etc.) are available



A key component of the TMN is to encourage, amplify, celebrate, empower and support students of color as they consider the intersectionality involved in being a Teacher as a Person of Color.

[Institute for Teachers of Color Committed to Racial Justice](#)

CPTP IS SEEKING MENTOR TEACHERS



- Teachers who are actively teaching with a current clear teaching credential for Multiple Subjects, Single Subject in Math or Science, Designated Subjects (CTE) in STEM, or Education Specialist/Special Education; or possess current teaching certificate for Pre-school/Early Childhood
 - Community College faculty who possess a Master's degree
 - Head Start educators who possess a Bachelor's degree and teaching certificate
 - Teachers who want to give back and take on leadership roles
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- Graduates and mentors of Cerritos College Teacher TRAC, TEACH El Camino, and STEM-CTE Teach at Rio Hondo are encouraged to apply
 - LAUTR alumni and former LAUTR mentors are encouraged to apply

TIMELINE FOR CPTP

Semester 1: Spring 2021

Semester 2: Fall 2021

Semester 3: Spring 2022

Semester 4: Fall 2022



FIND CPTP ON cerritos.edu/teachertrac

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TEACHER TRAC

- Teacher TRAC Home
- Getting Started / Apply to TRAC
- Get to know Teacher TRAC
- CPTP Mentor Program** (highlighted with a yellow oval)
- Graduation Page
- Teaching Pathways +
- EDEL Courses / SERVE +
- Calendar of Events
- Counseling & Advising +
- Internships
- Scholarships

Home > Educational Partnerships & Programs > [TeacherTRAC](#) > Home

TEACHER TRAC

Welcome to
TEACHER TRAC!
Spring 2021

TOP

Click here for the CPTP Mentor Application

For more information, contact:

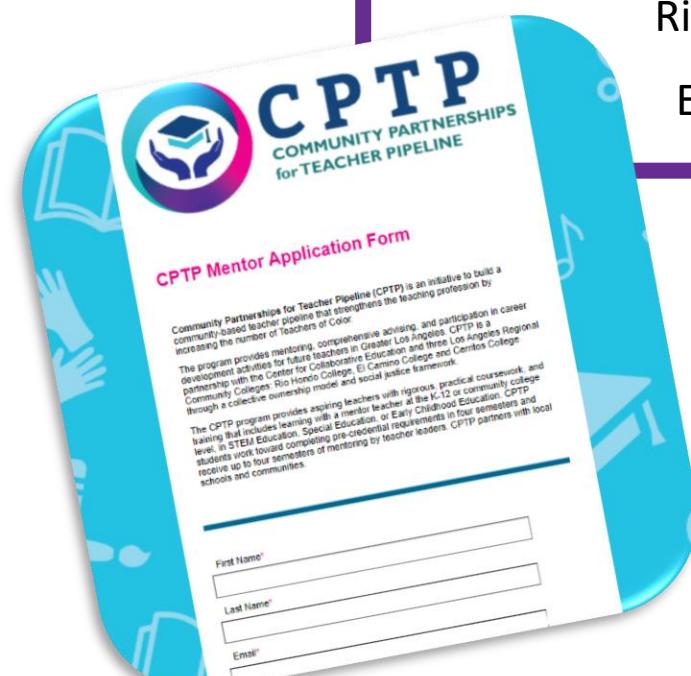
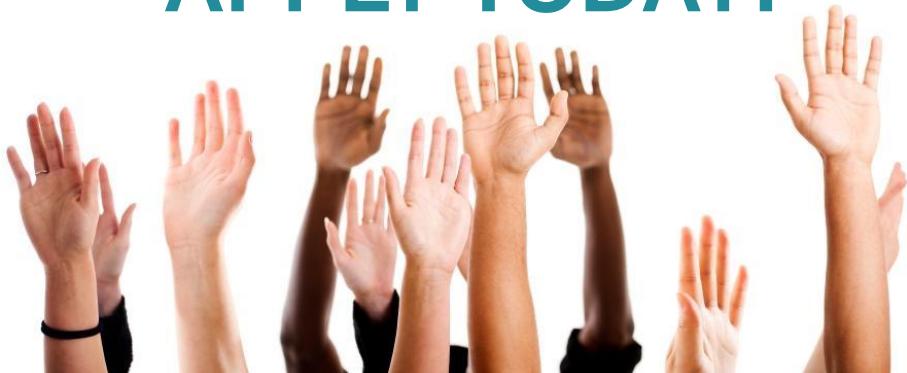
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Cerritos College | Colleen McKinley or Kimberly Rosenfeld | teachertrac@cerritos.edu

Rio Hondo College | Lea Martinez | lmartinez@riohondo.edu

El Camino College | Yadira Arellano | yarellano@elcamino.edu

APPLY TODAY!



ADDITIONAL RESOURCES AND PROJECT PRESS RELEASE

“Research shows that black students who have black teachers have better academic outcomes, are suspended less often, and face higher expectations from their teachers.” [The Hechinger Report, Andre Perry, 2019](#)

“Teachers of color are resources for students in hard-to-staff schools. Many teachers of color report feeling called to teach in low-income communities of color where positions are often difficult to fill. Indeed, three in four teachers of color work in the quartile of schools serving the most students of color nationally.” [Learning Policy Institute, 2018](#)

“Students of color and White students report having positive perceptions of their teachers of color, including feeling cared for and academically challenged.” [Education Northwest, Jason Greenberg Motamed, 2019](#)

“When black, brown and Asian students see that teachers can look like them, and when white teachers see their black students as potential teachers, they can also visualize black people being their neighbors.... An integrated teaching corps disrupts structural white supremacy because the value of living and working together is demonstrated by the act of doing so, and does more to combat racism than any preaching about inclusion or racial harmony.” [The Hechinger Report, Andre Perry, 2019](#)

Dept. of Education SEED Grant Press Release:
<https://www.cce.org/uploads/files/Seed-Press-Release.pdf>