

Cerritos College SERVE Program
 (Service Experiences for Re-Vitalizing Education)
 A Cerritos College-CSULB Educational Partnership

EDEL 200 MID-TERM FIELDWORK EVALUATION

Service Learning/Fieldwork 45-Hour Assignment

Student Name: _____ Student I.D. #: _____
 Mentor Teacher: _____ School: _____
 District: _____ Grade Level: _____ Sem/Yr: _____

Please rate the EDEL200 student as an **ENTERING** candidate in the Multiple Subject Credential Program by checking the appropriate box

	ALWAYS	MOST OF THE TIME	SOMETIMES	RARELY	NEVER	NOT APPLICABLE
ATTENDANCE: Punctual and regular attendance. Adheres to SERVE Handbook						
RELATIONSHIP WITH CHILDREN: Positive, supportive, professional, interactive						
RELATIONSHIP WITH ADULTS: Tactful, courteous, respectful, cooperative						
COMMUNICATION SKILLS: Uses appropriate oral and written English						
DEMEANOR: Mature, poised, enthusiastic, diligent, collaborative						
APPEARANCE: Neat and clean; dresses professionally						
FOLLOW THROUGH ON ASSIGNED TASKS: Accurate, complete, thorough, on-time						

Degree of success predicated for this candidate as a future teacher:
 Outstanding _____ Strong _____ Satisfactory _____ Weak _____ Inadequate _____

COMMENTS: (use reverse side if needed)

Mentor Teacher Signature: _____ Date _____

EDEL 200 Student Signature: _____ Date _____

My signature acknowledges that I have read and understood the above evaluation

EDEL 200 Instructor Signature: _____ Date _____